## Music Course Rubric



|  | PASS  | C GRADE   | B GRADE   | A GRADE   |
|--|---|---|---|---|
| Log submitted  | Submitted Activity Log<br>of dates, hours, and<br>activities with sufficient<br>hours to earn credit<br>(60 hours = ½ credit) | Submitted Activity Log<br>of dates, hours, and<br>activities with sufficient<br>hours to earn credit<br>(60 hours = ½ credit) | Submitted Activity Log<br>of dates, hours, and<br>activities with sufficient<br>hours to earn credit<br>(60 hours = ½ credit) | Submitted Activity Log<br>of dates, hours, and<br>activities with sufficient<br>hours to earn credit<br>(60 hours = ½ credit) |
| External Course/<br>Lessons completed  | Νο  | Letter from music teacher indicating growth   | Letter from music teacher<br>indicating B grade   | Letter from music teacher<br>indicating A grade   |
| <b>Research Paper</b><br>(not required if taking<br>lessons/performing)  | None  | Submitted and graded according to rubric  | Submitted and graded according to rubric  | Submitted and graded according to rubric  |
| Video/Performance/<br>Recital  | Beginning and end<br>of semester  |
| <b>VLOG</b><br>(not required if submitting letter<br>from teacher and/or research<br>paper/performance/recital<br>documents) | None  | If submitted, limited in content  | If submitted, fair<br>amount of content with<br>meaningful entries  | If submitted, detailed<br>entries showing growth<br>and musical development   |

## **Research Paper Rubric**



|                             | 0 POINTS      | 1 POINTS   | 2 POINTS   | 3 POINTS  | 4 POINTS  |
|-----------------------------|---------------|--|--|---|---|
| Ideas and<br>Content        | No submission | Introduction & Conclusion<br>are incomplete or<br>unacceptable<br>Writer doesn't know topic<br>Details lacking<br>Ideas missing or don't<br>make sense | Introduction &<br>Conclusion are either<br>incomplete or insufficient<br>Writer doesn't know<br>enough about the topic<br>Needs more details | Introduction &<br>Conclusion all included<br>Writer knows the topic<br>Most details are relevant<br>& are interesting | Writer knows topic<br>really well<br>Introduction &<br>Conclusion all included<br>Many interesting details  |
| Creativity                  | No submission | Project is flat<br>No creativity comes<br>through at all   | Project is somewhat<br>creative  | Project is creative   | Writer's personality<br>comes through in a<br>creative way<br>Writer's voice is lively &<br>confident       |
| Details                     | No submission | Project contains<br>few details  | Project contains<br>some details   | Project has many details  | Has a variety of strong<br>words<br>Words create vivid<br>pictures in reader's mind                         |
| Logical Order<br>of Project | No submission | The order of the<br>information presented is<br>difficult to follow  | The order of the<br>information presented<br>is somewhat difficult<br>to follow  | The order of the<br>information presented is<br>clear and easy to follow  | The order of the<br>information is creative,<br>clear and easy to follow                                    |
| Conventions                 | No submission | Capitalization,<br>punctuation, spelling &<br>grammar mistakes make<br>the writing impossible to<br>read & understand<br>Major editing needed          | Too many errors<br>in capitalization,<br>punctuation, spelling<br>& grammar make the<br>writing difficult to read<br>Editing needed          | Has FEW errors<br>in capitalization,<br>punctuation, spelling &<br>grammar<br>Sounds correct when<br>read aloud       | Has FEW or NO errors<br>in capitalization,<br>punctuation, spelling &<br>grammar<br>Writing is easy to read |
| References                  | No submission | Bibliography/Works<br>Cited is incomplete  | Bibliography/Works<br>Cited is incomplete  | Bibliography/Works<br>Cited is included   | Bibliography/Works<br>Cited is included   |

To calculate the letter grade using the Research Paper Rubric, evaluate the paper in each of the six areas listed above, awarding points according to the criteria in each corresponding block. Add up the points earned and divide that number by the total potential points (24). Multiply this number by 100.